

English as a Second Language (ESL) Trends and Options for Bellevue

A Summary Report

June 2018



Report Prepared by:
Cynthia Moreno, MSW Intern
University of Washington School of Social Work
City of Bellevue Human Services Division

Contents

Executive Summary	3
Background	4
ESL Evolving to ELL	8
Need for ESL in Bellevue	9
ESL Classes and Programs in Bellevue	11
ESL Programs Supported by the City of Bellevue	17
Bellevue ESL Collaborations	18

EXECUTIVE SUMMARY

English as a Second Language, or ESL, is English Language instruction for non-native English speakers. Common ESL instructional services include general ESL, Talk Time conversation practice, conversation groups, vocational ESL, college and career readiness classes that prepare students to transition to college credit courses or job settings and citizenship classes.¹ ESL classes are taught by paid staff or volunteers in various locations such as schools, libraries, and community centers.

The demand for ESL instruction in Bellevue continues to rise, as the number of non- or limited English-speaking Bellevue residents per household increases. According to the 2016 American Community Survey (ACS), about 42% of Bellevue residents speak a language other than English compared to 26.9% of King County residents.² The 2016 ACS report indicated that of those Bellevue residents who speak a language other than English, approximately 16.7% report that they speak English less than “very well.” This represents over 17% of all Bellevue residents aged 5 and over. Bellevue School District reported that 95 first languages were being spoken by children enrolled in the district during the 2016-17 school year.³

Along with Bellevue’s growing diversity in language, there is also growing cultural diversity among Bellevue residents. Bellevue’s City Demographic Profile reports that Bellevue’s population is comprised of 50.004% minorities, making Bellevue a minority majority city. The Asian population is the fastest growing followed by Hispanic/Latino.⁴ About 37% of Bellevue’s residents are foreign born compared to 23% of King County Residents and 14% of Washington state residents.⁵

In the attempts to meet the need for ESL services for Bellevue’s diverse community, there are a variety of ESL classes and programs in Bellevue. In Bellevue, some of the seven levels of general ESL classes are offered as well as conversation practice, vocational ESL, and citizenship classes. This report describes the classes and programs offered by the following agencies: Bellevue College, Bellevue Regional Library (King County Library System), Bellevue School District, Hopelink, Jewish Family Service, and Jubilee Reach Center. In 2018, the City of Bellevue funded four ESL programs, totaling over \$297,309 in support.

A challenge in ESL service delivery in Bellevue is to coordinate the effort of the multiple providers to ensure that the appropriate services are provided, and that they are sufficiently advertised and accessed. There are some collaboration efforts in Bellevue. There is a Consortium made up of the five major adult literacy providers in North and East King County: Bellevue College, Hopelink, Lake Washington and Renton Technical Colleges, and Cascadia Community College. The Consortium collaborates in referral, recruitment, instruction, and development activities to streamline unduplicated services, increase the range of literacy and

¹ ESL Methods and Approaches. Center for Adult English Language Acquisition. 2012.

² U.S. Census Bureau, 2016 American Community Survey Bellevue Washington.

³ Eastside Pathways 2016 Community Report.

⁴ U.S. Census Bureau, 2015 American Community Survey.

⁵ U.S. Census Bureau 2016, American Community Survey Bellevue Washington.

support services, and improve student access. Collaboration efforts also involve sharing test scores, referring across agencies, and coordinating with the library system.

Another challenge is that due to the high volume of foreign born and the diversity of spoken languages, English as a Second Language programs are highly sought out. However, there are not always enough slots to fill the demand.

BACKGROUND

What is ESL?

English as a Second Language, known as ESL, is defined as “English language instruction for adults who are nonnative speakers of English. Adult ESL is used to describe various types of instructional services for adults who do not speak English.”⁶ Common instructional services include life skills or general ESL classes, Talk Time conversation practice, conversation groups, vocational ESL, and citizenship classes.

Types of ESL classes

ESL classes can be categorized into five types:

1. General ESL classes

- Formal, structured classes with beginning to advanced levels
- Focus on the development of general English language skills: listening, speaking, reading and writing
- Students are evaluated and placed in appropriate level
- State-approved competency-based curriculum
- Use of texts, reading and writing
- Taught by paid teachers and volunteers

Beginning to advanced levels of ESL classes are categorized in levels one through seven. Below is the U.S. Department of Education national standard ESL levels:⁷

Level 1:	Beginning ESL Literacy
Level 2:	Beginning ESL Low
Level 3:	Beginning ESL High
Level 4:	Intermediate Low
Level 5:	Intermediate High
Level 6:	Advanced Low
Level 7:	Advanced High

⁶ ESL Resources: Frequently Asked Questions. Center for Adult English Language Acquisition. 2012.

⁷ English Language Proficiency Levels. 2015:
<http://ell.dpi.wi.gov/sites/default/files/imce/ell/pdf/elp-levels.pdf>

ESL classes are often taught in the context of life skills and functions of daily life, such as going to the doctor, getting a job, shopping, public transportation, or managing money.⁸

Classes vary in their format and structure. Some classes involve outside assignments, while others do not. Class sizes vary, as do the qualifications of the staff and volunteers. Some classes require participants to attend regularly, while others do not require regular attendance. Some programs require initial screening to test into a level, while others allow students to self-select. Testing to complete classes or to advance to the next level are not practiced universally.

2. Talk Time Groups

- Facilitated formal conversation with no reading or writing
- Students at all levels of English
- Usually facilitated by volunteers

Talk Time groups are generally led by volunteer facilitators who work in small groups with participants. The conversations are in a social setting, in a non-critical and accepting environment to help participants feel comfortable speaking English. Talk Time sessions focus on student generated themes such as emergencies, the library, manners and etiquette and making phone calls.

3. Conversation Groups

- More structured than the Talk Time groups
- Facilitated through use of a workbook with exercises
- Students at all levels of English
- Usually facilitated by volunteers

4. Vocational ESL

- Combined vocational and ESL instruction
- Prepares the ESL population for jobs. Teaches skills such as resume building, job search skills, preparing for an interview, and communicating in the workplace
- Taught by paid teachers and volunteers

5. Citizenship Classes

- Practice English while learning about civil rights, civic participation and responsibility, and citizenship
- Builds civic and community involvement
- Review and study for the U.S. citizenship test
- Taught by either volunteers or teachers

⁸ ESL Methods and Approaches. Center for Adult English Language Acquisition. 2012.

ESL classes are taught in a variety of locations, including schools, places of worship, human service agencies, community colleges, libraries, and community centers. ESL programs incorporate technology in their programming to differing degrees and in different contexts.

ESL and Literacy

- Adult ESL students come from varying educational backgrounds, ranging from very little formal education to graduate and professional degrees.
- In 2015, the US Census Bureau reported the following educational attainment levels of the foreign-born population, as compared to the native population:
 - 28% are not high school graduates, compared to 8.2%;
 - 72.0% are high school graduates, but have no college education compared to 91.8%;
 - 47.6% had some college education (incomplete college education), compared to 61.3%; and
 - 31.4% had a bachelor's degree or more, compared to 32.4%.⁹
- Asian and non-Hispanic Whites were more likely to hold a bachelor's degree or higher compared with Blacks and Hispanics.¹⁰
- Educational attainment varied by race and Hispanic origin. More than half of Asians aged 25 and older had a bachelor's degree or higher in 2015. Asians were more likely than non-Hispanic Whites to have at least a bachelor's degree.¹¹
- While the process of language mastery varies for each individual, it generally takes from 5-7 years to reach a level where one can accomplish most communication tasks, including academic tasks.¹²
- A number of national and state organizations have identified Level 3 proficiency as a minimum standard for success in today's labor market.¹³

ESL Instructor Qualifications

As the demand for ESL classes grows, so does the need for teachers. According to the Center for Adult English Language, more teachers are needed to meet the demand: “New teachers are entering the field, experienced teachers are being asked to take on greater challenges, and adult

⁹ U.S. Census Bureau 2015, Current Population Survey.

¹⁰ U.S. Census Bureau 2015, Current Population Survey.

¹¹ U.S. Census Bureau 2015, Current Population Survey.

¹² Adult Education Facts at a Glance. Office of Vocational and Adult Education. U.S. Department of Education. 2008.

¹³ Adult Education Facts at a glance. Office of Vocational and Adult Education. U.S. Department of Education. 2015.

basic education teachers are now working with English language learners in classes along with native English speakers. Professional development is crucial for these teachers.”¹⁴

A combination of trained volunteers and paid staff teach ESL classes. Most often, paid instructors teach at community colleges, language schools, and high schools. While the requirements vary and depend on the agency and the program, the general teaching requirements are as follows:

Paid Teachers Requirements:

- Masters in Education/Teaching or ESL and/or
- Teaching certificate with an additional endorsement in ESL

Volunteer Tutors/ Facilitators Requirements¹⁵:

- 4 hours Talk Time training
- 8 hour Basic ESL course in order to teach conversation groups
- 12 hours of Adult Basic Education in order to be a one on one tutor
- *Required volunteer training varies depending on the agency.*

The Workforce Innovation and Opportunity Act (WIOA)

The Workforce Investment Act (WIA) was authorized in 1998. Over the past 11 years, the public workforce system has long awaited reauthorization that would address the evolving workforce and economic needs as well as the limitations in WIA with respect to training, funding, and service delivery design. The Workforce Innovation and Opportunity Act (WIOA) replaces WIA and is in effect for the next five years (2015-2020).

The purpose of the WIOA is to better align the workforce system with education and economic development in an effort to create collective response to economic and labor market challenges on the national, state, and local levels. WIOA continues the trend in workforce legislation by furthering engaging the private sector to lead local workforce development efforts and focuses on introducing increased flexibility and accountability of board members. WIOA encourages an improved response to labor market needs by connecting board performance to outcomes that require an understanding of the correlation between training investments and economic return.¹⁶

WIOA requires that programs receiving federal funding reach certain target levels based on three indicators:

1. Demonstrated improvements in skill levels in reading, writing, and speaking the English language, numeracy, problem solving, English language acquisition, and other literacy skills;

¹⁴ Center for Adult English Language Acquisition. 2012.

¹⁵ Eastside Literacy Council.

¹⁵ The Workforce Innovation and Opportunity Act

¹⁶ Center for Adult English Language Acquisition. 2012.

2. Placement in, retention in, or completion of postsecondary education, training, unsubsidized employment, or career advancement; and
3. Receipt of a secondary school diploma or its recognized equivalent.¹⁷

Funding as provided by the Workforce Innovations Opportunity Act (WIOA) excludes students who do not have a specific college or career goal. Funding for life skills courses is no longer available under WIOA. As a result, Bellevue College no longer provides life skills courses, which creates a need for local providers to fill the gap for the ESL population that are seeking conversation groups, and/or life skills to navigate around their respective communities while trying to feel welcomed and accepted.

Accountability and Assessment

The Adult Education and Family Literacy Act of 1998 also lists 12 criteria for states to consider when funding adult education and literacy. Among these criteria are establishing performance measures for learner outcomes, determining past effectiveness in meeting or exceeding these performance measures, and maintaining a high-quality information management system for reporting learner outcomes.¹⁸

Each state is required to establish its own set of criteria and performance goals and report these findings to the National Reporting System for Adult Education, created by the U.S. Department of Education. States use varying methods for assessment to meet these reporting requirements. Washington State uses a standardized test.

The City of Bellevue requires the ESL programs it funds to report at least one outcome aligned to the needs determined in the Bellevue Human Service Need Update report with at least one measureable indicator per outcome. In the application review process, proposed outcomes are assessed based on their appropriateness and alignment with program goals, as well as whether the outcome indicators are measureable and realistic.

ESL Evolving to ELL

The term English as a Second Language (ESL) is becoming less common because English might not be a person's second language. It might be their third or even fourth language. However, ESL is applied in the sense of programs that are traditionally specialized. Teachers who have explicit training instruct students in acquiring English as a second language. Programs like these are often supported by federal funding.¹⁹

With the advent of the No Child Left Behind Act, and the passage of legislation demanding education success of all children, the term English Language Learner (ELL) has evolved. The term applies to ELLs in general education K-12 classrooms. The students are not pulled out or pulled aside for individualized ESL support or lessons as in the traditional model. Rather, their

¹⁸ Ibid.

¹⁹ Teacher's network.

teachers make the curriculum accessible to them by planning for accommodations to their content instruction.²⁰

Furthermore, ELL encompasses building knowledge and experience in the four domains of language: listening, speaking, reading and writing. In addition, ELL honors and respects various cultures and languages by drawing upon student's prior experiences.²¹ Collaboration with the teacher is critical so that children acquire vocabulary and learn the language structures necessary to understand the instruction in the whole class environment.²² As ELL continues to grow, most states are adopting the ELL term to describe the unique needs of students from linguistically and culturally diverse backgrounds who are learning English in addition to his or her native language.²³ The federal government is currently struggling to evaluate how states are using ELL.²⁴ The U.S. Department of Education reports that each state has its own standards, assessments, and criteria for proficiency for both English proficiency and academic content proficiency, as well as its own identification and exit criteria for English proficiency.²⁵ Thus the federal government cannot force states to a common definition of English Language Learners, but it has created financial incentives for states to do so.

NEED FOR ESL IN BELLEVUE

From the 2017-2018 Bellevue Human Services Needs Update:

Community Profile:

- According to the 2016 American Community Survey, nearly 42% of Bellevue residents (age 5 and over) speak a language other than English at home. 17% report they speak English less than "very well." 10% of Bellevue's households had no one over the age of 14 who spoke English "very well". These households are considered linguistically isolated. (*A linguistically isolated household is defined in which no person 14 years old and over speaks only English, and no person 14 years old and over who speaks a language other than English speaks very well.*)²⁶
- Bellevue School District students speak 95 first languages. 13.7% of students speak another language other than English as either their "home" or "first language." The top two languages are Spanish and Mandarin Chinese with over 1,200 speakers each, followed by Korean, Russian, Telugu, Cantonese, and Japanese. In 2016, 13.7% of Bellevue's School District students are enrolled in English Language Learner (ELL) classes.
- In Bellevue, anecdotal information from providers' surveys and key informant interviews indicate that the largest groups of refugees encountered for human services are from Asia.

²⁰ Ibid.

²¹ What is ELL, East Lansing High School.

²² Ibid.

²³ The Pew. Who is an 'English-Language Learner'?

²⁴ Ibid.

²⁵ Ibid.

²⁶ Kids Count Data Center. Children Living in Linguistically Isolated Households by Family Nativity.

The largest group of immigrants in Bellevue using services tends to be Hispanic/Latino primarily from Mexico, followed by Chinese, Korean and people from East Indian countries.

- At the Eastgate Public Health Clinic, where many Bellevue residents go for services, 29,521 interpreted visits were provided in 2016. The largest percentage (94%) of interpretation visits were in Spanish.

Key Trends:

- The 2017-2018 Bellevue Needs Update identified a gap in ESL and job training programs for non-English speaking residents.
- With growing diversity in Bellevue, there is a need for more culturally and linguistically responsive services and programs, including mental health counseling, medical care, and human services. In addition, there is a need for activities for youth and their families who may be coping with adjusting to a new country and culture or to gender-based differences.
- Request for ESL class at all levels for adults are increasing significantly, as well as a greater demand for better language skills to secure better paying jobs as the cost of living rises. More opportunities for people to learn English, especially those that offer childcare and evening classes, are needed.

ESL CLASSES AND PROGRAMS IN BELLEVUE

Bellevue College

www.bellevuecollege.edu/programs/esl

3000 Landerholm Circle SE

Bellevue, WA

425- 564-2171

*ESL General & Vocation classes

Program: ESL

Bellevue College (BC) offer a full range of ESL classes, from beginning to advanced, levels 1-6. These classes carry a \$25 tuition charge for one or more classes. Tuition waivers are available if needed. Classes are offered in days and evenings and are 4 to 10 hours a week. The schedule for class dates and times are always determined by the Bellevue College schedule and class times remain the same. It is a three-quarter continuous enrollment program.

Students must be 18 or older, and all new students must take calling and listening placement test, oral and written supplementary test, the CASAS Statewide and Standardized Tests. Homework and regular attendance are required. Job preparation and computer literacy classes are also offered.

Program: Preparing for Work

This BC program provides combined vocation and ESL instruction to help students prepare for work. The program offers intermediate and advanced classes as well as a Business Communication for ESL class. Classes are scheduled in the evenings and on Saturdays, either twice a week for one hour and 50 minutes, or once a week (Saturday morning) for four hours. In addition, there is one hour online work per week.

Preparing for work is a course that is free to the ESL community living in Bellevue.

Program: Intensive English Program (ESL)

This BC program provides an intensive English program called the University Preparation (UP) program. The UP helps students work on their English proficiency in speaking, listening, reading, writing, and grammar. The overall goal is prepare students to enter U.S. colleges and universities.

The classes consist: 5 levels of ESL, in each level, a student will take 3-4 classes, each level takes about 1 quarter to complete, classes are 11 weeks and in the summer, classes are 7 weeks long. Applicants must be at least 16-years-old and if younger they must complete the underage contact information and health care form to enroll.

It is a tuition based program.

Program: English Language Institute

This program offers its students a chance to learn and grow their understanding of English, as well as the dynamic lifestyle and culture of Pacific Northwest. Teachers challenge and encourage their students to succeed in a well-rounded academic program. Courses are also provided for professionals or residents seeking to continue their study of language and technology. Students from all over the world and within our community can achieve their educational goals, build lasting friendships, and take advantage of a truly international experience at Bellevue College.

Program: ESL Community Program

This program offers classes in English to non-native speakers in the local community. People from a variety of backgrounds choose to study in our Community Program: au pairs, immigrants, L-2 visa holders, H-4 visa holders, permanent residents, students on F-1 visas and so on. Each class has a short description but is unique from quarter to quarter. The classes are designed to provide instruction in a particular skill (grammar, conversation, vocabulary, etc.) but students and teachers work together to shape the class to meet the needs, interests, and levels of the majority. These classes are cost effective and meet only a few times a week for a few hours a day. The majority of the classes are one quarter in duration (i.e. about 10 weeks.)

Bellevue Regional Library (King County Library System)

<https://kcls.org/browse/adult-learners/>

1111 110th Ave. NE

Bellevue, WA

425-450-1765 ext. 4 or 425-369-3454

The Bellevue Regional Library offers ESL, Talk Time, and Citizenship classes. The ESL class is taught by Bellevue College, and a placement test is required. Currently, the library offers ESL class section, multiple Talk Time sections, and Citizenship classes. Classes are offered days, evenings, and Saturdays.

Bellevue School District

<https://bsd405.org/services/english-language-learners/>

Bellevue, WA

(425) 456-4135

Entire School District Statement

English Language Learners (ELLs) participate fully in the Bellevue School District curriculum through language and academic support from highly-qualified ELL teachers. The District provides ELLs with varying levels of support based on their language proficiency level and grade level.

Elementary Schools

ELL Facilitator

- Provides support for Emerging and Progressing ELLs by supporting the classroom teacher through:
 - Joint planning; Curriculum mapping and alignment; Co-developing instructional materials; Collaborative assessment of student work; Co-teaching
- Leads building-level professional development that is specific language development
- Develops appropriate English Language Learner (ELL) instructional strategies to support K-5 students in successfully meeting academic standards
- Serves as a member of the core team of decision-making professionals in the elementary school environment in order to advocate and support ELLs and their families
- Organizes and involves families in school events

Middle Schools

Offered at Highland MS for Emerging and Progressing Level ELL Students are ELL Language Arts courses organized by grade level which includes 6th grade ELL Language Arts (will be provided in a mixed classroom setting with an ELL Teacher providing support within the class), 7th grade ELL Language Arts (will also be provided in a mixed classroom setting with an ELL Teacher providing support within the class), 8th grade ELL Language Arts – 1 period, ELL English support classes, Academic English Language Development 1 – 1 period, and Academic English Language Development 2 – 1 period.

Offered at Chinook, Odle, Tillicum & Tyee for Emerging and Progressing Level ELL Students are ELL Language Arts courses organized by grade level which includes 6th grade ELL Language Arts – 1 period, 7th grade ELL Language Arts – 1 period, 8th grade ELL Language Arts – 1 period, ELL English support classes, Academic English Language Development 1 – 1 period, and Academic English Language Development 2 – 1 period.

High School

Offered in the High Schools for Beginning, Intermediate and Advanced Level ELL Students are ELL Language Arts courses organized by grade level which includes 9th grade ELL Language Arts – Freshman Composition and Literature – 1 period, 10th grade ELL Language Arts – Sophomore Composition & Literature – 1 period, 11th / 12th grade ELL Language Arts – Junior / Senior American Literature – 1 period. Also offered are ELL English support classes which are Academic English Language Development 1 – 1 period and Academic English Language Development 2 period.

Hopelink

<https://www.hopelink.org/need-help/adult-education/english-for-work>

Classes are held at various locations including Bellevue, Kirkland, Redmond, and Shoreline
Hopelink Bellevue address: 14812 Main Street, Bellevue, WA
425-250-3007

Program: English for Work

This one-quarter course offers immigrant job seekers oral and written English skill training so that they may find a job on their own or be ready to work with an employment specialist. Active job seekers at an intermediate/advanced English level will acquire the language ability to speak and write about their skills and experience in the context of job-seeking.

Classes meet twice a week at various locations in north and east King County and include online homework and one-on-one coaching on career goals, resumes and interview skills. The course trains students on navigation of U.S. work culture and how to communicate with coworkers and supervisors. Co-enrollment with Hopelink's Employment program is encouraged.

Jewish Family Service

<https://www.jfsseattle.org/services/refugees-immigrants/language-classes-refugees-immigrants/>

15821 NE 8th Street, Suite 210
Bellevue, WA
425-643-2221

Program: ESL

This program provides ESL classes to the public. Participants are involved in learning experiences that develop their English literacy skills, parenting skills, involvement in their children's schools, and ability to assist their children in reading and writing English. Also the program provides tutoring in Bellevue for new immigrants in various locations (Kent, Bellevue, and Seattle) or teach classes to Russians in Seattle.

For many refugees, increasing English language skills is the most significant and challenging part of resettlement. It leads to better jobs and greater independence. ESL Tutors work in the client's home or community, concentrating on conversational and survival English. Tutors can use JFS materials or create their own lessons to model correct English usage and provide supplemental help for the client's ESL class work.

Program: Refugee and Immigrant Services

This program provides a range of employment and social services targeted to serve limited English speaking refugees and immigrants. Services include job readiness training, job placement and retention services, ESL classes, bilingual counseling and case management, and other related social services. The program targets Redmond, Bellevue and Kirkland residents.

Both programs offer beginning and intermediate ESL classes, Monday through Thursday at the JFS Bellevue location. Classes are taught by certified ESL instructors.

Jubilee Reach Center

esl@jubileereach.org

<https://www.jubileereach.org/esl>

14200 SE 13th Place

Bellevue, WA

425-747-0506

The Jubilee Reach Center offers four levels of ESL classes: Level 1, Level 2, Level 3, Level 4, and Talk Time. In addition, Mommy and Me Talk Time is on Tuesday's mornings and an ESL Bible study is offered on Thursday's mornings. ESL classes are offered twice a week, days and evenings, and classes are 1.5 hours in length. Child care is available for pre-school age children through Jubilee's Story Time Program.

English Alliance Learners Alliance (ELLA)

ELLAllianceInfo@gmail.com

www.ellalliance.org

Bellevue, WA

425-312-3552

The ELLA program in Bellevue provides a variety of ESL services. Those ESL services consist of: conversation group, evening coffee and conversation group, English classes, parents with children, story time with parents and children and special events. Most services are Monday-Thursday from morning to evening.

Their mission is to connect non-native speakers with opportunities for improving their English skills and their knowledge of American culture through educational, cultural, social, and community events. People of all origins and skill levels are welcome.

Under the "Helpful Links" tab on the website, you will find other listings of resources for ESL students and other classes available on the Eastside.

North Bellevue Community Center

www.bellevuewa.gov

4063 148th Ave. NE
Bellevue, WA
425-452-7681

The North Bellevue Community Center offers ESL for Chinese speakers, twice a week for a one hour session, Wednesdays from 9:30 – 10:30am and Fridays from 10-11am. Also there is ESL for Spanish speakers group every Monday from 12:45-1:45pm.

Westminster Language Academy

www.languageforlife.org
13646 NE 24th St.
Bellevue, WA
425-460-4041

The Westminster Language Academy offers a range of ESL classes from beginner to advanced, as well as private tutoring and special ESL topics. Classes meet one or two days a week for 2-hour sessions, in the morning or in the afternoon. Classes are offered in four 10-week quarters throughout the year, and focus on communication: speaking, listening, pronunciation and essential grammar. Class size ranges from 4 to 8 students. Classes are taught by certified ESL instructors; a placement test determines student level.

Also, Westminster provides English for conversation classes and space at no cost; however, they fill up quickly. They are offered four quarters (10 weeks) per year.

Special topics include:

- English Pronunciation
 - ESL through American Literature
 - ESL through Shakespeare
-

One America

<https://weareoneamerica.org/what-we-do/programs/english-innovations/>
206-723-2203

In the development stages to collaborate with Bellevue and local providers

English Innovations is a blended social learning model that integrates English language learning and combines a collaborative, supportive classroom environment with online tools that enable self-paced, independent learning. English Innovations incorporates two key components: motivation and English language immersion. An innovative, tailored curriculum, paired with digital tools and peer support provides English language education that is accessible anytime, anywhere.

English Innovations Approach:

- Tailored curriculum framework integrates digital literacy skills and language development

- Blended model offers in-class and self-paced learning through online tools and game-based learning
 - A collaborative classroom environment facilitates cognitive, social, and emotional engagement
Tutor-facilitated activities, volunteer involvement, and peer support empowers learners
 - A model grounded in communities, engaging immigrants, and immigrant-serving organizations in advocacy for effective English learning and immigrant integration
-

***This listing is current as of June 2018. For current class offerings, dates and times, please contact the program directly.**

ESL PROGRAMS SUPPORTED BY THE CITY OF BELLEVUE

The City of Bellevue Human Services awards human service grants on a bi-annual basis. The City funded the following programs in 2018 using CDBG and General Fund monies:

Bellevue College

Program: Preparing for Work

2018 Funding Awarded: \$63,773

Hopelink

Program: Adult Education Program (formerly Eastside Literacy)

2018 Funding Awarded: \$46,758

Jewish Family Service

Program: Refugee and Immigrant Services

2018 Funding Awarded: \$186,778